

Career Cruising

Occupations Related to Web Design

Name: _____

Date: _____

This activity is to help familiarize you with career opportunities that involve web page design and the internet. Use this outline to help you through the web site www.careercruising.com. You will need to have the username and password from me to get logged in.

Although there are many ways to use CareerCruising, we will be focusing on careers related to this course. Some of you will be familiar with the site from your grade 10 careers course.

From the main page, **select Explore Careers.**

We are going to search for careers related to the use of computers, so **select Search by Cluster.**

As most jobs involving the internet and web pages require the use of computers, **select Computers and Telecom.**

Approximately how many careers appear in this cluster list? _____

What would be the reason to explore careers by "cluster" rather than a school related subject?

List any of the careers that you think are related to this Communication Technology course.

What does the H , C , U tell about each of the occupations listed?

We are going to narrow the list that we look at today to the following list. Record next to each what options of H, C, or U are required for that career. Record the one sentence description for each.

Web Developer:

Web Master

Web Designer

Choose one of the above careers to complete the next part of the assignment and record your choice here: _____

Click on the appropriate link for what you have chosen and proceed to information about that specific career.

For your selection, read the job description and record, in point form, a list of the duties and activities that this person performs.

At the left, you will find interviews with people involved in this occupation. For each of the two interviews summarize, in a list, each person's 'likes' and 'dislikes' about his/her job. Read the main ideas and then put into your own words. Also, summarize the 'advice' section of each interview.

Interview #1	Interview #2
Likes	Likes
Dislikes	Dislikes
Advice	Advice

Read the "A Day in the Life" selection.

1. What appeals to you in the details given about a "typical day" on the job?

2. Was there anything about the "typical day" you did not like? How could you learn to deal with that aspect of the job?

Read the breakdown of activities section.

The triangles represent the number of hours a day that a person spends doing those tasks. The hours overlap each other, as the tasks overlap each other.

List all the activities done for 2 or more hours each day in the chart, below.

Beside each one write what skills will be needed to accomplish those tasks.

Interviews 1 and 2: Activities	Skills needed for those activities

Return to the *General Information* page where the listing of different aspects related to the career is found. (The blue tabs at the left side of the screen.), **select Earnings**

Where (or for whom) does a person in this career work?

Describe the salary ranges.

Return to the *General Information*. Select *Education*.

Read the information under "Education and Training."

1. Describe the certification/training for the career chosen above. Include the type(s) of institutions you would attend to obtain certification. (Trade school, college, university, other)

2. How many years will it take to become fully qualified in your field? If there are several levels of education to accomplish, list each one.

3. To ensure that you will be eligible for promotion, or that you will be hired for a job you want, what is the best level of education should you achieve for your career.

Continue reading the "Related College and University Programs or Other Programs"

List all of the related programs. (If any are listed, put a star beside one or two that might interest you.)

Conclude this assignment about careers with a reflection on what you might be thinking of doing after high school. Does any of this fit your goals?
